

NATIONAL ENDOWMENT FOR THE HUMANITIES GRANT AWARDS AND OFFERS, JANUARY 2025

ALASKA (1) \$149,961

Juneau

Sealaska Heritage Institute, Inc.

[Cultural and Community Resilience]

Outright: \$149,961

Project Director: Kelly Monteleone

Project Title: Herring of Change: An Ethnography of Indigenous Knowledge of Changing Herring and Herring Spawn Distributions

Project Description: Creation of an oral history archive with 17 semi-structured interviews and field observations to record the Indigenous knowledge of herring harvesters whose practices have been adversely affected by climate change and COVID-19 in southeast Alaska. A final report, peer-reviewed paper, presentations, and a short video would also result from this project.

ARIZONA (5) \$1,056,603

Tempe

Outright: \$60,000

Robert Tuck [Fellowships]

Arizona State University

Project Title: An Annotated Translation of Rai San'yo's *Nihon gaishi* (An Unofficial History of Japan)

Project Description: An annotated translation from classical Chinese into English of *Nihon gaishi* (An Unofficial History of Japan, c. 1827) by the Japanese historian, philosopher, poet, and artist Rai San'yo (1780–1832).

Tucson

Archaeology SouthwestOutright: \$350,000[Digital Humanities Advancement Grants]Match: \$99,980Project Director: Joshua Watts; Caitlynn Mayhew (co-project director)Project Title: Expanding cyberSW: From Archaeological Research to CulturalRevitalizationProject Description: The enhancement of the cyberSW archaeology platform byincluding Indigenous cultural and language content relating to plant and animalCultural Keystone Species and a redesign of the platform to make it more user-friendly, including on mobile devices.

Outright: \$60,000

[Awards for Faculty] University of Arizona Project Title: Origins of the Maya Civilization: Synthesis of Recent Transformative Archaeological Findings Project Description: Research and writing leading to a book presenting a comprehensive new theory of the development of Maya civilization in the Preclassical period (2000 BCE to 250 CE). University of Arizona Outright: \$137,266 [Humanities Initiatives at Hispanic-Serving Institutions] Project Director: Melissa Fitch Project Title: The Road is Made Upon Walking: Using a Unifying Theme in the Required Course for Spanish Majors and Minors Project Description: The development of new thematically-focused curricular content and experiential learning activities in Spanish humanities. University of Arizona Outright: \$349,357 [Preservation and Access Education and Training] **Project Director: Peter Brewer** Project Title: Experiential Training of the Next Generation of Museum Professionals through American Southwest Cultural Heritage Collections Project Description: Paid internships for twelve undergraduates and twelve MLIS students at the University of Arizona to work with humanities collections at the Laboratory of Tree Ring Research (LTRR) and learn best practices in collection and archival management, and a workshop on wet salvage for interns and other emerging professionals in the region. CALIFORNIA (31) \$2,926,301 Alejandro Wolbert Perez Outright: \$60,000 [Awards for Faculty] Berkeley City College Project Title: Music, Dance, and Place in the Texas Mexican Conjunto: A Relational Approach Project Description: Research and writing leading to a book about the musical style, instruments, dances, and social venues associated with Texas Mexican conjunto, from the 1950s to the present. Rebecca Herman Outright: \$60,000 [Fellowships]

Regents of the University of California, Berkeley

Takeshi Inomata

Berkelev

Project Title: International Environmental Politics and Antarctic Governance, 1970s-1990s

Project Description: Writing leading to a book on the intersection of international politics and environmental governance in Antarctica from 1970 to the early 1990s.

Claremont

Outright: \$60,000

[Fellowships]

Gabbrielle Johnson

Claremont McKenna College

Project Title: Bias in Balance: Achieving Fairness while Overcoming Uncertainty Project Description: Research and writing leading to a book that proposes a balanced theory of bias as a tool for overcoming uncertainty.

Preston McBrideOutright: \$60,000[Fellowships]Pomona CollegeProject Title: A Lethal EducationProject Description: Research and writing leading to a book on mortality and health
at Native American boarding schools from 1819 to 1934.

Irvine

Abigail Lapin Dardashti

[Awards for Faculty]

University of California, Irvine

Project Title: Itinerant Modernism: Politics and the International Rise of Afro-Brazilian Art

Project Description: Research and writing leading to a book about Afro-Brazilian art in transnational context and its impact on Black identity in Brazil from 1963 to 1988.

University of California, Irvine

Outright: \$93,343

Outright: \$60,000

Outright: \$30,000

[Research and Development]

Project Director: Maria Montenegro

Project Title: Developing a Culturally Relevant Spanish-Language Localization of Mukurtu CMS

Project Description: A project to develop a Spanish-language translation and localization of Mukurtu CMS and a selection of its support materials to allow for culturally responsive and ethically minded documentation, access, and use of Indigenous collections.

La Jolla

Bright Gyamfi

[Fellowships]

University of California, San Diego

Project Title: Embers of Pan-Africanism: Nkrumahist Intellectuals and Decolonization, 1960–1980

Project Description: Research and writing leading to a book on radical Ghanaian intellectuals who left their country after 1966, spreading left-leaning ideologies in Africa, the U.S., Latin America, and the Caribbean.

Claire Edington

[Fellowships]

University of California San Diego

Project Title: After Opium: Drug Addiction and Recovery in 20th century Vietnamese history

Project Description: Research and writing leading to a book on drug addiction in Vietnam, treating both the historical evolution of the concept of addiction and the experience of those labeled as addicts.

Silpa Mukherjee

Outright: \$60,000

Outright: \$60,000

[Fellowships]

University of California, San Diego

Project Title: Cinema as Contraband: The Transregional Corridor from Bombay to Dubai (1977–1993)

Project Description: Research and writing leading to a book on connections in the 1980s between the Bombay film industry, the Indian government, and organized criminal networks.

Long Beach

Caitlin Murdock

Outright: \$60,000

[Awards for Faculty]

California State University, Long Beach Foundation

Project Title: Radiant Health: Nuclear Radiation and the Politics of Public Health in Twentieth-Century Central Europe

Project Description: Research and writing leading to a book about the public perceptions of nuclear radiation in German-speaking central Europe (1900–2011).

Los Angeles

Dorinne Kondo

Outright: \$60,000

[Fellowships]

University of Southern California

Project Title: The Art of Vulnerability: Sexual and Racial Violence, Disability, and Asian American Performance

Project Description: Research and writing leading to a book about Asian American performance artists and writers and the concept of vulnerability.

Ginger Nolan Outright: \$45,000 [Fellowships] University of Southern California Project Title: Black Capitalism and the City: African American Insurance and the Actuarial Imagination Project Description: Research and writing leading to a book on the history of African American-owned insurance companies from 1965 to the late 1980s.

Outright: \$150,000 Loyola Marymount University [Humanities Initiatives at Colleges and Universities] Project Director: Elizabeth Drummond Project Title: The Public Uses of the Past Summer Institute Project Description: A two-year project to design and run a summer institute in public history for underserved populations of Los Angeles high school students interested in post-secondary education. Outwords Archive, Inc. Outright: \$25,000 [Public Impact Projects at Smaller Organizations] Project Director: Mason Funk Project Title: Expanding Public Impact at The Outwords Archive Project Description: Interpretive planning for exhibitions around video interviews with LGBTQ+ elders. University of California, Los Angeles Outright: \$349,221 [Research and Development] Project Director: Lyssa Stapleton Project Title: Developing a Standard for Shared Stewardship and Voluntary Return of International Cultural Objects Project Description: The development of a standard for shared stewardship and voluntary returns of unprovenanced or unethically acquired archaeological and ethnographic artifacts to their communities of origin. Outright: \$300,000 University of Southern California [Digital Projects for the Public: Production Grants] Project Director: William Deverell; Scott Fisher (co-project director) Project Title: The Chinatown History Project Project Description: Production of an augmented (AR) mobile web experience exploring the history of Los Angeles's Chinatown. University of Southern California Outright: \$150,000 [Digital Humanities Advancement Grants] Project Director: Sean Fraga; Curtis Fletcher (co-project director); Peter Mancall (coproject director) Project Title: Booksnake: Development and Dissemination of a Scholarly App for Comparing Digitized Archival Materials in Physical Space Project Description: Development and testing of new features for the Booksnake mobile app that projects digitized primary sources into interactive 3D spaces to enhance humanities teaching and learning.

Oakland

The Living New Deal Project [Digital Humanities Advancement Grants] Outright: \$149,779

Project Director: Richard Walker; Elena Ion (co-project director); Maria Okin (co-project director)

Project Title: Enhancing the Living New Deal's Contribution to Digital Humanities Project Description: Enhancement of a website publishing comprehensive data on landmarks enabled by the New Deal. The project includes a data audit, incorporation of demographic and spatial data, and new tools for data sharing.

Pomona

Alexander MadvaOutright: \$60,000[Awards for Faculty]California State Polytechnic University, PomonaProject Title: Forming Beliefs in an Era of MisinformationProject Description: Research and writing leading to a book about forming beliefs
despite conflicting, incorrect, and incomplete information.

Riverside

Georg Michels

[Fellowships]

University of California, Riverside

Project Title: "Protect Us Against the Cruelty...of Christian Monarchs": Ottoman Support for Ukrainian Resistance Against the Russian Empire (1660–1683) Project Description: Research and writing leading to a book on the seventeenth-century Ukrainian alliance with the Ottoman Turks against the Russian Empire (1660–83).

San Bernardino

University Enterprises Corporation at CSUSB

[Humanities Initiatives at Hispanic-Serving Institutions]

Project Director: Michelle Lorimer; Michael Karp (co-project director) Project Title: Inland Echoes: Empowering Inclusive Histories of California's Inland Empire and Coachella Valley in K–16 Education

Project Description: A three-year project to offer scholar-led teaching workshops and resource development on California history for 125-150 educators and pre-service teachers, with a focus on historically marginalized populations in the Inland Empire and Coachella Valley region.

San Diego

Abikal Borah

[Awards for Faculty]

San Diego State University

Project Title: Violence of the Wretched: Origins of the Durban Riots of 1949 Project Description: Research and writing leading to a book about a series of riots in South Africa in 1949, which occurred just one year after the introduction of apartheid.

Outright: \$60,000

Outright: \$60,000

Outright: \$149,935

San Francisco

Angel Island Immigration Station Foundation

Outright: \$25,000

[Public Impact Projects at Smaller Organizations]

Project Director: Danielle Wetmore

Project Title: Angel Island Immigration Station: Enhancing Interpretation Through Dialogue

Project Description: Development of a dialogue-based interpretive strategy for Angel Island, the largest immigration station on the West Coast between 1910 and 1940.

San Jose

Maite Urcaregui

Outright: \$60,000

Outright: \$150,000

[Awards for Faculty]

San Jose State University Research Foundation

Project Title: Seeing Citizenship: Picturing Political Belonging in Multiethnic Graphic Literature

Project Description: Research and writing of a book examining the relationship between and among race, citizenship, and political belonging.

San Luis Obsipo

Cal Poly Corporation

[Humanities Initiatives at Colleges and Universities]

Project Director: Cameron Jones; Foaad Khosmood (co-project director)

Project Title: A Digital History of the Role of Afro-descendants in Early Spanish and Mexican California, 1768–1850

Project Description: The creation of a website that reconstructs the African diasporic presence in Spanish and Mexican California (1768–1850) and the adaptation of this website for research and teaching at the secondary and higher education levels.

Santa Barbara

University of California, Santa Barbara

Outright: \$74,928

Outright: \$50,000

[Digital Humanities Advancement Grants]

Project Director: Juan Cobo Betancourt; Santiago Munoz-Arbelaez (co-project director)

Project Title: Digitization Toolkit: A Blueprint for Egalitarian Access to Technology in Low-Resource Environments

Project Description: A prototype toolkit and user documentation to allow lowerresourced cultural heritage organizations to digitize collections at low cost.

Santa Cruz

Amanda Smith

[Awards for Faculty]

University of California, Santa Cruz

Project Title: The Nature of Conflict: Rivers, Violence, and Healing in Colombia after the Peace Accords

Project Description: Research and writing leading to a book about the significance of rivers and water ecology to artists and writers in Colombia during its civil war, 1964–2016.

Outright: \$60,000

[Awards for Faculty] University of California, Santa Cruz

Project Title: Bodies of Evidence: Legibility, Medical Uncertainty, and the Knowledge Problem of "Rape Kits"

Project Description: Research and writing leading to a book that examines the history of medical forensic exams for sexual assault and the politics of knowledge surrounding post-rape care in the twentieth century.

Robert Nichols

Jaimie Morse

Outright: \$45,000

[Awards for Faculty]

University of California, Santa Cruz

Project Title: Legacies of Two Executions

Project Description: Research and writing leading to a book examining two nineteenth-century mass executions of Indigenous peoples in the U.S. and Canada and theorizing our evolving understanding of colonial violence.

University of California, Santa Cruz

Outright: \$149,968

[Humanities Initiatives at Hispanic-Serving Institutions]

Project Director: Benjamin Breen; Pranav Anand (co-project director); Zachary Zimmer (co-project director)

Project Title: THINK at UCSC: Technology and Humanities Integrated Knowledge Project Description: A three-year project to develop humanities courses and modules that engage critically with artificial intelligence.

Stanford

Leland Stanford Junior University Outright: \$149,127 [Humanities Initiatives at Colleges and Universities] Project Director: Margaret Cohen; Fiorenza Micheli (co-project director) Project Title: Developing an Oceanic Humanities Curriculum Project Description: A two-year project to develop and implement an interdisciplinary oceanic humanities program.

COLORADO (5) \$456,152

Boulder

Henry LovejoyOutright: \$60,000[Fellowships]University of Colorado, BoulderProject Title: Involuntary African Indentured Labor, 1800–1914

Project Description: Research and writing leading to a book on the lax enforcement of anti-slavery laws and migratory patterns of African laborers, their enslavement, and subsequent use as indentured laborers around the world from 1800–1914.

Outright: \$60,000

[Fellowships] University of Colorado, Boulder Project Title: Braun Design, National Socialism, and the Creation of West German Culture, 1933–1975 Project Description: Research and writing leading to a book on the cultural history of the German manufacturer Braun from the beginning of the Nazi regime through the 1970s in the Federal Republic of Germany.

University of Colorado, Boulder

Outright: \$149,925

[Humanities Initiatives at Colleges and Universities]

Project Director: Wilma Loayza; Joe Bryan (co-project director); Leila Gomez (coproject director); Ambrocio Gutiérrez Lorenzo (co-project director)

Project Title: Expanding and Strengthening the Latin American Indigenous Languages and Cultures Program

Project Description: A two-year grant to develop course modules and educational resources about Quechua and Zapotec language and culture.

Denver

Michael Gibson-Light

[Fellowships]

Patrick Greaney

University of Denver

Project Title: Organizing Outlaws: The Historical Struggle to Reclassify Penal Labor on the Eve of Mass Incarceration, 1967–1979

Project Description: Writing of a book on the history of the American penal labor system during the late twentieth century, including the attempts of incarcerated people to unionize.

Regis University

[Humanities Initiatives at Hispanic-Serving Institutions]

Project Director: Khristin Montes; Hannah Miller (co-project director); Heider Tun Tun (co-project director)

Project Title: Placemaking in Practice: Museums, Archives, Gallery Studies Certification and Minor

Project Description: A three-year project to develop minor and certificate programs in museums, archives, and gallery studies.

CONNECTICUT (4) \$259,098

Essex

Connecticut River Foundation at Steamboat Dock, Inc. Outright: \$25,000 [Public Impact Projects at Smaller Organizations] Project Director: Lauren Bennett-Dionne

Outright: \$126,227

Outright: \$60,000

Project Title: Expanding Approaches to Inclusive Storytelling

Project Description: Development of an interpretive plan for the Samuel Lay House, dialogic interpretation training for staff and volunteers, and interpretive training for an exhibition on the history of Black and Indigenous maritime workers.

New Haven

Southern Connecticut State University

Outright: \$149,098

Outright: \$60,000

[Humanities Initiatives at Colleges and Universities]

Project Director: Sarah Roe; Christine Broadbridge (co-project director); Julia Irwin (co-project director)

Project Title: Leading with Humanities to Enhance Science Education

Project Description: A three-year curricular and faculty development project to create and launch an interdisciplinary science and technology studies MA/MS program for the diverse student body at a regional public university.

Storrs

Matthew Cohen

[Fellowships]

University of Connecticut

Project Title: *Wayang* (Indonesian Puppet Theatre), a Tradition in Modernity (1810–2010)

Project Description: Research and writing leading to a book and an exhibition catalogue about tradition and creative innovation in the 1,000-year-old art of Indonesian puppet theater (*wayang*).

Weston

Weston Historical Society, Inc.Outright: \$25,000[Public Impact Projects at Smaller Organizations]Project Director: Daryn Reyman-LockProject Title: Weston at Work: A New Permanent Exhibit Focusing on Industry and

Marginalized Groups in Weston, CT

Project Description: The installation of a permanent exhibition exploring the history of manufacturing and textile production in Weston, Connecticut, through the stories of marginalized groups.

DISTRICT OF COLUMBIA (5) \$642,776

Washington

Ashley PrestonOutright: \$60,000[Awards for Faculty]Howard UniversityProject Title: Mary McLeod Bethune and the Democratic PartyProject Description: Research and writing resulting in a book on Mary McCleodBethune's work with the Democratic party.

Foundation for Advancement in Conservation [Preservation and Access Education and Training] Outright: \$349,228

Project Director: Tiffani Emig

Project Title: Building Teaching Capacity and Equitable Access for Climate Resilience Resources

Project Description: Training in climate resilience planning for collections care professionals and field service providers, as well as functionality improvements to the Climate Resilience Resources for Cultural Heritage web resource and translating it into Spanish.

Howard University

Outright: \$149,986

[Humanities Initiatives at Historically Black Colleges and Universities]

Project Director: Yasmin DeGout; Nikongo baNikongo (co-project director); Kenton Rambsy (co-project director)

Project Title: Creating a Team-Taught Interdisciplinary Course and Digital Library on Black Liberation in the USA and Caribbean

Project Description: A three-year curriculum development project focused on the histories of Afro-diasporan liberation movements in the United States and the Caribbean.

Nicole Jenkins

[Awards for Faculty]

Howard University

Project Title: Beauty, Blackness, and Family in the U.S.

Project Description: Writing leading to a sociological study that explores the race, class, and gender dynamics within an African American hair braiding salon in Las Vegas.

OurStoryBridge Inc.

Outright: \$23,562

Outright: \$60,000

[Public Impact Projects at Smaller Organizations]

Project Director: Jery Huntley

Project Title: Interpretive Capacity Building for Short-Form Oral Histories with OurStoryBridge Inc.

Project Description: The curation and interpretation of a large archive of oral histories collected from 15states and in seven languages.

FLORIDA (8) \$1,111,944

Boca Raton

Rachel HarrisOutright: \$60,000[Awards for Faculty]Florida Atlantic UniversityProject Title: Recovering Lost Israeli Cinema 1949–1969Project Description: Research and writing leading to a book about the Israeli film
industry in the transnational context of the post-World War II era (1949–1969).

Outright: \$60,000 Florida Atlantic University

Project Title: Music and the Politics of Cultural Diversity in Ancient Greek Thought Project Description: Research and writing leading to a book about the cultural and political diversity embodied by the musical styles of ancient Greek societies.

Gainesville

Outright: \$60,000

Outright: \$350,000

Outright: \$341,959

Margaret Galvan [Fellowships]

University of Florida

Rebecca LeMoine

[Awards for Faculty]

Project Title: LGBTQ+ Artists Innovating Comics and Building Community in the 1980s-1990s

Project Description: Research and writing resulting in a book on the comic formats innovated by LQBTQ+ cartoonists in the 1980s and 1990s.

Myriad Consulting and Training Incorporated [Preservation and Access Education and Training]

Project Director: Caroline Gil-Rodriguez

Project Title: Maintenance Culture Field Conservation Department

Project Description: The establishment of a field conservation department, which would offer 20 free assessment consultations of born-digital art collections and an online training program to 48 museum professionals.

Jacksonville

University of North Florida

[Preservation and Access Education and Training]

Project Director: Laura Heffernan

Project Title: Archivist-in-Training Program

Project Description: A training program for 30 undergraduate students with instruction in preservation and archival methods, paid semester-long internships with local historical societies and museums, and an additional semester of professional development with faculty mentors.

Miami

Terrence Peterson

Outright: \$60,000

[Awards for Faculty]

Florida International University

Project Title: Internment: The Rivesaltes Camp and the History of Modern France Project Description: Research and writing leading to a book about Camp de Rivesaltes, a refugee and detention camp that operated in southern France between 1938 and 2007.

Miami Gardens

Florida Memorial University

[Humanities Initiatives at Historically Black Colleges and Universities]

Project Director: Déborah Gómez

Project Title: Miami's Unique Advantages to Global Pathways: Enhancing HBCU Students' Opportunities to Succeed Through Spanish Proficiency

Project Description: A three-year project to develop three new courses in Spanish language and Latino culture in the United States, with an emphasis on the South Florida region.

Tallahassee

Outright: \$30,000

Outright: \$149,985

Tarez Graban [Fellowships]

Florida State University

Project Title: Rhetorika Afrika: Finding (and Losing) Feminist Discourses in the Transnational Archive

Project Description: Research and writing resulting in a book examining how archival practices may obscure our understanding of African feminist legacies.

GEORGIA (7) \$1,148,680

Athens

University of Georgia

[Cultural and Community Resilience]

Outright: \$150,000

Project Director: Nik Heynen

Project Title: Building Gullah Geechee Resilience to Climate Change Through Spaces of Abundance in the Salt Marsh of Sapelo Island

Project Description: Documenting the impacts of flooding, land loss, and sea level rise on a Gullah Geechee community through oral histories, photography, and mapping of culturally significant sites. The project would make its outcomes publicly available for research and create an exhibit in community spaces on Sapelo Island and at the University of Georgia.

Atlanta

Christina Crawford

[Fellowships]

Emory University

Project Title: Model Housing: Atlanta and the Foundation of American Public Housing Architecture

Project Description: Research and writing leading to a book on the first federally funded public housing projects to be completed in the United States, a pair of racially segregated developments built in Atlanta, Georgia, in the 1930s.

Georgia State University Research Foundation, Inc. Outright: \$148,693 [Humanities Initiatives at Colleges and Universities] Project Director: Molly Bassett; Andrew Walker-Cornetta (co-project director)

Outright: \$60,000

Crawford

Project Title: Pathway to Chaplaincy Project Project Description: A two-year project to develop a new certificate in chaplaincy studies within a religious studies master's degree program.

Georgia Tech Research Corporation

Outright: \$349,987

[Digital Humanities Advancement Grants]

Project Director: Nathaniel Condit-Schultz; Claire Arthur (co-project director) Project Title: humdrum(R): computational tools for musicological and ethnomusicological research

Project Description: The development of software enhancements, accompanied by additional outreach activities, for the humdrum(R) software platform for computational music analysis.

HBCU Library Alliance, Inc.

Outright: \$350,000

[Preservation and Access Education and Training]

Project Director: Shanee Willis

Project Title: Advancing Diversity in the Library Preservation Profession: Developing Summer Internships in Partnership with HBCUs

Project Description: A six-week summer internship program for 24 undergraduate students from Historically Black Colleges and Universities (HBCU) in library preservation and cultural heritage conservation practices.

Sameena Mulla

Outright: \$30,000

[Fellowships]

Emory University

Project Title: Sentencing and Anti-Blackness: Sexual Violence, Care, and Class Project Description: Research and writing leading to a book on how certain sounds and language in court sentencing procedures can reinforce racial biases and stereotypes.

Outright: \$60,000

Tehila Sasson [Fellowships]

Emory University

Project Title: Discredited: Race and the Politics of Financial Capitalism in Britain, 1930s–2000s

Project Description: Research and writing leading to a book on Black British responses to race-based exclusions from the British financial sector in the twentieth and early twenty-first centuries.

HAWAII (4) \$349,695

Hawi

North Kohala Community Resource CenterOutright: \$150,000[Cultural and Community Resilience]Project Director: Jocelyn ManuelProject Title: Mauka to Makai: Stories of Climate Change in Kohala, Hawai'i Island

Project Description: A project to document and preserve oral histories of the North Kohala (Hawai'i) community, with a focus on the impacts of climate change on their 'āina (land), traditions, and cultural practices.

North Kohala Community Resource Center Outright: \$25,000 [Public Impact Projects at Smaller Organizations] Project Director: Jocelyn Manuel Project Title: A Taste of Kohala: A Youth Oral History Documentary Film Project Project Description: The collection of oral histories from the Kohala Peninsula on the island of Hawai'i and interpreting those oral histories through documentary filmmaking, exhibits, and public events.

Honolulu

Outright: \$24,695

Outright: \$150,000

Outright: \$74,807

Outright: \$25,000

[Public Impact Projects at Smaller Organizations] Project Director: Nate Gyotoku Project Title: Preserving Japanese American Stories in Lahaina Project Description: Oral history collection from congregants of three Buddhist temples destroyed by the 2023 Lahaina wildfires and a related public discussion event.

University of Hawaii Systems [Cultural and Community Resilience] Project Director: Mary Kunmi Yu Danico

Project Title: Echoes of Wai (Water): Oral Histories from Maui

Project Description: A project to collect oral narratives related to the history, present, and future of water on Maui, focusing on the "Four Great Waters" area of Central Maui as well as the Lāhainā area.

IDAHO (1) \$74,807

Moscow

Regents of the University of Idaho

Japanese Cultural Center of Hawaii

[Digital Humanities Advancement Grants]

Project Director: Devin Becker; Sarah Campbell (co-project director)

Project Title: Digital Dramaturgy

Project Description: Development and testing of open-source software designed for scholars and students to analyze and annotate dramatic texts.

ILLINOIS (7) \$407,764

Bloomington

McLean County Historical Society

[Public Impact Projects at Smaller Organizations]

Project Director: Maria Mears

Project Title: Surviving and Thriving: Interpreting Queer History and Culture in Central Illinois

Project Description: Development of an interpretive plan for an exhibition on LGBTQ+ history and culture in rural Illinois.

Champaign

Kristin Hoganson Outright: \$60,000 [Fellowships] University of Illinois Project Title: Infrastructural Power: Engineering Empire in the Caribbean Area, 1898–1929 Project Description: Research and writing leading to a book about infrastructural engineering in the Caribbean area between 1898 and 1929.

Chicago

Jennifer Brier

Outright: \$30,000

[Fellowships]

University of Illinois at Chicago

Project Title: History Moves: Oral History, Historical Belonging, and Social Wellbeing Project Description: Writing leading to a digital publication on the social impact of training community members to be oral historians and makers of collaborative public histories.

Pablo Garcia

Outright: \$40,000

[Fellowships]

School of Art Institute of Chicago

Project Title: A User's Guide to Drawing Machines from the Renaissance to Artificial Intelligence

Project Description: Research and writing towards a digital publication on the history of drawing technologies from the sixteenth to twenty-first centuries.

University of Illinois at Chicago

Outright: \$142,764

[Humanities Initiatives at Hispanic-Serving Institutions]

Project Director: Liesl Olson

Project Title: Teaching the Humanities at the Jane Addams Hull-House Museum Project Description: A three-year project that starts with a curricular development workshop for 15 humanities faculty, using the Jane Addams Hull-House Museum as a teaching resource, followed by a fall seminar series, and the implementation and evaluation of the courses created.

Evanston

Ajay Mehrotra Outright: \$50,000 [Fellowships] Northwestern University Project Title: The VAT Laggard: A History of U.S. Resistance to the Value-Added Tax and Lessons for Combating American Inequality Project Description: Research and writing leading to a history of political debates on a national consumption tax in the United States, focused on the first half of the twentieth century.

Lake Forest

Brian McCammack

[Fellowships]

Lake Forest College

Project Title: Black, Brown, and Green: The Origins of Environmental Justice in the 1970s

Project Description: Research and writing leading to a collective biography examining the experiences and perspectives of environmentalists of color who attempted to build a racially diverse environmental movement.

INDIANA (5) \$300,000

Bloomington

Roberta Pergher

[Fellowships]

Indiana University, Bloomington

Project Title: The Fascist Citizen. Remaking Italy and Italians under Authoritarian Rule, 1922–1943

Project Description: Research and writing leading to a book on the concept of citizenship in Fascist Italy (1922–1943).

Notre Dame

Jon Bullock Outright: \$60,000 [Fellowships] University of Notre Dame Project Title: Kurdish Broadcasting and the Power of Music on Air Project Description: Research and writing leading to a book about the history of radio among the Kurdish people through the lens of music broadcasting.

Outright: \$60,000

[Fellowships] University of Notre Dame

Marisel Moreno

Project Title: Eye of the Storm: Hurricane María in Puerto Rican Cultural Production Project Description: Research and writing leading to a book about Puerto Rican cultural production since 2017.

Therese CoryOutright: \$60,000[Fellowships]University of Notre DameProject Title: Aquinas's Mind-in-WorldProject Description: Research and writing leading to a book on the philosophy of
mind in the works of philosopher and theologian Thomas Aquinas (1225–1274).

Outright: \$60,000

Outright: \$60,000

Ulrich Lehner

Outright: \$60,000

Outright: \$60,000

[Fellowships]

University of Notre Dame

Project Title: Bodies in Court: Sexualized Violence in the Eighteenth Century Project Description: Research and writing leading to a book on sexualized violence among married couples in Central Europe's Catholic territories of the eighteenth century.

IOWA (1) \$60,000

Iowa City

Mariola Espinosa

[Fellowships]

University of Iowa

Project Title: Sensational Cures: Miraculous Treatments, Medical Ethics, and the Professionalization of Medicine in Early Twentieth Century

Project Description: Research and writing leading to a book chronicling the professionalization of medicine in Puerto Rico through a case study of a controversial medical practice called "asuerotherapy."

KANSAS (3) \$270,000

Lawrence

Akiko Takeyama

[Fellowships for Advanced Social Science Research on Japan]

University of Kansas Center for Research, Inc.

Project Title: Consent in Sexual Violence: Law, Culture, and Gender from Japan-U.S. Cross-Cultural Perspectives

Project Description: Research and writing leading to a book on the concept of sexual consent in Japan and the United States, based on qualitative data on sexual violence and analysis of rape laws.

Marcy Lascano

[Fellowships]

University of Kansas, Lawrence

Project Title: A Guide to Cavendish's Observations upon Experimental Philosophy and Blazing World

Project Description: Research and writing leading to a book analyzing the philosophy and fiction of English philosopher, poet, and playwright Margaret Cavendish (1623–1673).

Wichita

Wichita State University [Digital Humanities Advancement Grants] Project Director: Darren DeFrain Outright: \$150,000

Outright: \$60,000

Outright: \$60,000

Project Title: Empowering Accessible Digital Humanities through the Vizling Content Creator

Project Description: Development and testing of content creation features in the Vizling app that converts multimodal texts into fully accessible versions for blind and low-vision users.

KENTUCKY (2) \$100,000

Lexington

University of Kentucky Research Foundation

Outright: \$75,000

[Digital Humanities Advancement Grants]

Project Director: Andrew Byrd; Daniel Law (co-project director)

Project Title: DERBi PIE: A Database of Etymological Roots Beginning in Proto-Indo-European

Project Description: The development and testing of a prototype database of early Indo-European languages, in partnership with the Linguistics Research Center at the University of Texas.

Mt. Sterling

Montgomery County Council for the Arts, Inc.

Outright: \$25,000

Outright: \$60,000

[Public Impact Projects at Smaller Organizations]

Project Director: Jordan Campbell

Project Title: Strategic Planning for Public Interpretation of Black History in Mt. Sterling, Kentucky

Project Description: Consultation with scholars and interpretive consultants to research and identify resources about Black history in Mt. Sterling, Kentucky.

LOUISIANA (1) \$60,000

Baton Rouge

Raquel Robvais

[Fellowships]

Louisiana State University

Project Title: The Rhetorical Life of Sickle Cell Anemia

Project Description: Research and writing for a book examining racialized rhetorics related to sickle cell anemia and the counter discourses that have developed among sickle cell patients and their supporters.

MARYLAND (9) \$883,992

Baltimore

Alice Mandell Outright: \$60,000 [Fellowships] Johns Hopkins University Project Title: Alphabetic Word Craft: Levantine Craft Communities and Their Literacies Project Description: Research and writing leading to a book on the early use of the alphabet based on inscriptions that appear on various artefacts found in the ancient Near East in the second and first millennia BCE.

Laura Mason Outright: \$60,000 [Fellowships] Johns Hopkins University Project Title: Jean-Baptiste Carrier in a Slave-Trading City: Atlantic World Violence and the French Revolution Project Description: Research and writing leading to a book on the influence of the Atlantic slave trade on revolutionary violence in eighteenth-century France. Lucy Mookerjee Outright: \$60,000 [Fellowships]

Johns Hopkins University

Project Title: *The Forme of Cury*: A New Critical Edition of a Fourteenth-Century Cookbook

Project Description: Research and writing towards an edition of the early English cookbook *The Forme of Cury* (c. 1390).

Michael Kwass Outright: \$60,000 [Fellowships] Johns Hopkins University Project Title: The Price of Freedom: Haiti's Struggle for Sovereignty in the Nineteenth-Century Atlantic World Project Description: Research and writing leading to a book about political and economic relations between France and Haiti during the nineteenth century.

Bowie

Karen Cook-BellOutright: \$60,000[Awards for Faculty]Bowie State UniversityProject Title: Black Resistance: Family, Gender, and Slave Politics in DenmarkVesey's ConspiracyProject Description: Writing resulting in a book on Black women's anti-slaveryactivities in South Carolina and how they informed the Denmark Vesey insurrection.

College Park

University of Maryland, College Park

Outright: \$349,590

[Research and Development]

Project Director: Diana Marsh

Project Title: Connecting Indigenous Archives to Indigenous Communities Project Description: A project to develop and test new scalable approaches to reparative metadata using the Social Networks and Archival Context (SNAC) platform as a model for facilitating Indigenous archival discovery and description.

Frances Botkin Outright: \$60,000 [Fellowships] **Towson University** Project Title: Black Marketeering: Representations of Jamaican Higglers from the Plantation to the Present Day Project Description: Research and writing leading to a monograph on the cultural history of Jamaican market women, called higglers, from the seventeenth century to the present. Northeast Towson Improvement Association, Inc. Outright: \$25,000 [Public Impact Projects at Smaller Organizations] Project Director: Nancy Goldring Project Title: Historic East Towson's Oral History Project: Preserving African American Legacies through Hampton Plantation Descendants Project Description: A multiformat project exploring the little-known history of slavery in Historic East Towson, Maryland, including an historic trail app, tours, and a collection of oral histories. **Towson University** Outright: \$149,402 [Humanities Initiatives at Colleges and Universities] Project Director: Zosha Stuckey; Carrie Grant (co-project director) Project Title: Creating Humanities Pathways to Nonprofit Organizations Project Description: The development of new humanities-centered undergraduate and graduate certificates preparing students for careers in community-engaged nonprofit organizations. MASSACHUSETTS (14) \$2,165,948 Amherst

Towson

Lise Sanders Outright: \$30,000 [Fellowships] Hampshire College Project Title: Working Women and the Modern Romance in Britain, 1900–1939: Reading for Pleasure Project Description: Research and writing leading to a book on the reception of British romance literature and movies in the first half of the twentieth century.

National Yiddish Book Center, Inc.Outright: \$150,000[Cultural and Community Resilience]Project Director: Christa WhitneyProject Title: Naye Farbindungen (New Connections): Online Yiddish Study andCommunity during COVIDProject Description: The creation of 25 audiovisual interviews and a collection ofdigital materials to explore Yiddish cultural resilience through the surge in online

Yiddish-language study and community-building during the pandemic. The project

would make the collection of interviews available online and create an accompanying virtual exhibition.

Boston

Outright: \$60,000

Francesca Inglese [Fellowships] Northeastern University Project Title: Black Violinists and the Race of Musical Instruments Project Description: Research and writing leading to a book about African American violinists, American music, and race.

Massachusetts Historical Society Outright: \$189,708 [Landmarks of American History and Culture for K-12] Educators] Project Director: Elyssa Tardif

Project Title: Whose Revolution?: Multiple Narratives of the American Revolution and Its Legacies in Massachusetts

Project Description: A combined virtual and residential format program for 60 K–12 educators that explores the histories of Black and Indigenous people and women during the American Revolution.

Northeastern University [Digital Humanities Advancement Grants] Outright: \$350,000 Match: \$100.000

Project Director: Ellen Cushman

Project Title: Refinement and Scaling of the Digital Archive of Indigenous Language Persistence Translation Interface (DAILP TI)

Project Description: The addition of new features and documentation and the expansion of the translation interface for the Digital Archive of Indigenous Language Persistence platform.

Northeastern University

Outright: \$341,914

[Digital Humanities Advancement Grants]

Project Director: David Smith; Taylor Berg-Kirkpatrick (co-project director) Project Title: STC²: Scalable Text Collation for the Short Title Catalogue of Early **Printed Books**

Project Description: Development of new methods and open-source software to improve accuracy and fill textual gaps in a digitized bibliographic catalogue of nearly 250,000 early modern English books.

The West End Museum, Incorporated

Outright: \$25,000

[Public Impact Projects at Smaller Organizations]

Project Director: Robert Potenza

Project Title: Missing Stories: The LGBTQ+ Community in Boston's West End Project Description: An exhibition and related public programs exploring the LGBTQ+ history of Boston's West End neighborhood.

Outright: \$349,326

WGBH Educational Foundation [Research and Development]

Project Director: Rebecca Fraimow

Project Title: PBCore Data Model Project

Project Description: A Tier II project to develop a simplified data model for PBCore, a metadata schema used by heritage institutions in the management and interchange of information about audiovisual assets.

Cambridge

Amy Moran-Thomas

Outright: \$60,000

Outright: \$30,000

[Fellowships]

Massachusetts Institute of Technology

Project Title: The Color of Oxygen: Redesign for a Hospitable Future

Project Description: Research and writing leading to a book on how medical technologies can inadvertently reinforce racial biases.

Nicholas Watson

[Fellowships]

Harvard University

Project Title: Balaam's Ass: Vernacular Theology Before the English Reformation, Volume 2: French, 1100–1400, English 1250-–1540

Project Description: Research and writing leading to a book on the history of insular French religious writings from 1100 to 1400 and their influence on English 1250–1540.

Deerfield

Pocumtuck Valley Memorial Association

Outright: \$300,000

[Digital Projects for the Public: Production Grants]

Project Director: Timothy Neumann

Project Title: Lucy Terry Prince: African American Experiences in Early Rural New England

Project Description: Production of a website examining the history of enslaved and free African Americans in New England during the colonial and early national periods.

Somerville

Outright: \$60,000

Brian Hatcher [Fellowships]

Trustees of Tufts College Inc.

Project Title: Losing Caste: How Bengali Religious Reformers Skirted the Issue Project Description: Research and writing leading to a book on nineteenth-century political and religious debates on the role of caste in colonial India.

Waltham

Outright: \$60,000

Leah Gordon [Fellowships]

Brandeis University

Project Title: Imagining Opportunity: Education and Equality in Modern America Project Description: Research and writing leading to a book examining the relationship between education in America and racial and socio-economic equality.

Worcester

Outright: \$60,000

Nana Kesse [Fellowships]

Trustees of Clark University

Project Title: Living with Water: Aquaculture, Ecotourism, and Environmental & Human Injustice in West Africa

Project Description: Research and writing leading to a book on the history of three different stilt-house communities in West Africa that examines the stories shared by the locals and their relationship with their respective environment in the current period.

MICHIGAN (6) \$466,120

Ann Arbor

Outright: \$40,000

Diane Oliva

[Fellowships]

University of Michigan, Ann Arbor

Project Title: Seismic Sounds: Music and the Auditory Experience of Disaster in the Eighteenth-Century Atlantic World

Project Description: Research and writing leading to a book about music and early modern interpretations of earthquakes as sonic events in eighteenth-century Lima, Lisbon, Boston, and Santiago de Guatemala.

Outright: \$149,981

University of Michigan, Ann Arbor [Cultural and Community Resilience] Project Director: Finn Bell Project Title: Ypsi Farmers & Gardeners Oral History Project

Project Description: The collection of 20 oral histories and establishment of a community advisory board for the Ypsi Farmers and Gardeners Oral History Project in Ypsilanti, Michigan.

University of Michigan, Ann Arbor Outright: \$30,000 [Digital Projects for the Public: Discovery Grants] Project Director: Robert Adams; Dawn Gilpin (co-project director) Project Title: Centering Indigenous Narratives and Spatial Politics Through Digital Twin Immersive Transmedia Storytelling Project Description: Development of an immersive virtual replica of the former Mount Pleasant Industrial Indian Boarding School site (opened 1893, decommissioned 1934).

Detroit

Andrew Newman

[Fellowships]

Wayne State University

Project Title: Empire's Garden: Anthropology, race-making, and visual culture in Paris, 1877–1908

Project Description: Research and writing leading to a book on how Indigenous peoples used in Parisian ethnographic spectacles of the late nineteenth century understood their performance.

Wayne State University [Cultural and Community Resilience]

Project Director: Krysta Ryzewski

Project Title: Deep Mapping for Community Resilience in Hamtramck, MI Project Description: The expansion of the Hamtramck Explorer deep map to include local archival and archaeological objects, the ability for the public to submit their own community stories and information, and an enhanced mobile interface.

East Lansing

Outright: \$60,000

Outright: \$126,139

Outright: \$60,000

Juliet Guzzetta [Fellowships]

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Michigan State University

Project Title: Acting Class: Lessons from Franca Rame

Project Description: Research and writing leading to a book about Franca Rame (1929–2013), an Italian actor, feminist, and political activist, and her contributions to post-World War II Italian leftist political thought.

MINNESOTA (5) \$808,721

Bloomington

Normandale Community College

[Humanities Initiatives at Community Colleges]

Project Director: Celeste Sharpe; David Norton (co-project director)

Project Title: Food, Floods, and Rivers in the Modern World

Project Description: A three-year project to develop experiential-learning courses and open-access digital materials comparing cultural practices and environmental history in the United States and Vietnam.

Minneapolis

Midwest Art Conservation Center, Inc.

[Preservation and Access Education and Training]

Outright: \$300,000 Match: \$50.000

Outright: \$149,494

Project Director: Colin Turner

Project Title: Regional Preservation Field Services Program

Project Description: A program to provide preventive conservation education and services for smaller organizations in the upper Midwest. The project also would provide stipends for two 12-week Native American Collections Care Fellows.

Regents of the University of Minnesota Outright: \$99,782 [Research and Development]

Project Director: Emily Beck; Theresa Berger (co-project director); Lois Hendrickson (co-project director)

Project Title: Making Meaning from Movement: Piloting a Digital Workflow for Interactive Flap Books

Project Description: A Tier I project to develop a digitization workflow and prototype open-source online viewer for historical, interactive flap books.

Red Wing

Anderson Center for Interdisciplinary Studies, Inc. [Cultural and Community Resilience]

Outright: \$149,445

Project Director: Margaret Pearce

Project Title: Mississippi Dialogues: A Community Collecting Initiative Project Description: A collecting initiative from three Tribes whose homelands include the Mississippi River to gather, document, and archive stories and testimonies about their experiences of living in relationship with water, flooding, and climate change.

St. Paul

Outright: \$60,000

Gloria Frost [Fellowships] University of St. Thomas Project Title: Divine and Created Causation in Medieval Philosophy Project Description: Research and writing leading to a book on medieval theories of divine and created causes and their relationship to human free will.

MISSOURI (2) \$203,371

Kansas City

Outright: \$60,000

Joseph Hartman [Fellowships] University of Missouri System Project Title: Eye of the Hurricane: Politics of Art, Architecture, and Climate in the Modern Caribbean Project Description: Research and writing leading to a book on Caribbean artistic and architectural responses to hurricanes during the 1920s and 1930s.

St. Louis

Washington University in St. Louis Outright: \$143,371 [Humanities Initiatives at Colleges and Universities] Project Director: Kilinyaa Cothran Project Title: Prison Education Project: Archival Collections Courses Project Description: A two-year project to develop two new courses on archival collections for students in the Washington University Prison Education program.

NEVADA (3) \$160,000

Las Vegas

Marie Winkelmann

[Awards for Faculty]

Board of Regents Nevada System of Higher Education

Project Title: Motherland: Women, Gender and U.S. Empire in the Decolonizing Pacific

Project Description: Research and writing resulting in a book on the public representation of women in the Philippines from 1930 to 1970, as they sought and achieved independence.

Paul Werth

Outright: \$60,000

Outright: \$40,000

[Fellowships]

Board of Regents Nevada System of Higher Education

Project Title: Russia's Other Eastern Church: The Armenian Confession and the Romanov Empire

Project Description: Research and writing leading to a book on the Armenian Apostolic Church in nineteenth-century Russia.

Reno

Outright: \$60,000

Outright: \$60,000

Emily Hobson [Fellowships]

University of Nevada, Reno

Project Title: A History of the HIV/AIDS Prison Movement and its Legacies in the United States

Project Description: Research and writing of a book examining the mobilizing tactics HIV/AIDS activists inside and outside prison used to confront the epidemic from the 1970s to the 2000s.

NEW HAMPSHIRE (3) \$145,000

Hanover

Paul Musselwhite

[Fellowships]

Trustees of Dartmouth College

Project Title: Plantation: Between Public Project and Private Enterprise

Project Description: Research and writing leading to a book on the conceptual evolution of the plantation from the seventeenth through the nineteenth centuries.

Rachel FeldmanOutright: \$60,000[Fellowships]Trustees of Dartmouth CollegeProject Title: Hasidic Judaism and the Theo-Politics of Healing

Project Description: Research and writing leading to a book on the Breslov Hasidism, a Jewish mystical movement active in Israel, the United States, Canada, and France, with a focus on its understanding of spiritual healing.

Portsmouth

Black Heritage Trail of New Hampshire, Inc.

Outright: \$25,000

[Public Impact Projects at Smaller Organizations]

Project Director: JerriAnne Boggis

Project Title: Fragile Freedoms: Black Revolutionaries in New Hampshire, 1750–1800.

Project Description: Implementation of a statewide traveling panel exhibition on the history of Black Revolutionaries in New Hampshire as part of the observance of America's two hundred fiftieth anniversary.

NEW JERSEY (6) \$379,998

Jersey City

Hudson County Community College

[Humanities Initiatives at Community Colleges]

Project Director: Sean Egan; Antonio Acevedo (co-project director)

Project Title: Hudson Oral History Project

Project Description: A three-year project to collect oral histories from Jersey City residents and incorporate them into history and composition courses.

New Brunswick

Kim Butler

[Fellowships]

Rutgers, The State University

Project Title: Black Power in Brazil: The Blocos Afros of Salvador, Bahia Project Description: Research and writing leading to a book about the Blocos Afros movement and the legacy of the Black Power struggle in Brazil between the 1890s and the 1980s.

Outright: \$60,000

Outright: \$60,000

[Fellowships]

Pamela McElwee

Rutgers, The State University

Project Title: Rivers of Blood, Mountains of Bone: An Environmental History of the Vietnam War and After

Project Description: Research and writing leading to a book on the environmental history of the Vietnam War and its aftermath (1959 to present).

Princeton

Divya Cherian Outright: \$60,000 [Fellowships] Trustees of Princeton University Project Title: Conjured States: Witchcraft and Politics in Western India, 1750–1900

Outright: \$149,998

Project Description: Research and writing leading to a book on belief in witches and the history of their persecution in South Asia from the late colonial period to the end of the nineteenth century.

Historic Morven Outright: \$25,000 [Public Impact Projects at Smaller Organizations] Project Director: Elizabeth Allan Project Title: Inclusive History Gallery Exhibition Text and Programming Project Description: Implementation of an interpretive plan addressing the history of slavery at the Morven historic site in Princeton, New Jersey. New Jersey Arts and Culture Renewal Fund, Inc. Outright: \$25,000 [Public Impact Projects at Smaller Organizations]

Project Director: Lynne Toye Project Title: Empowering More Robust Storytelling around New Jersey's Underground Railroad for Small to Midsize History Organizations Project Description: An assessment of interpretive strategies at small historical organizations regarding the history of the Underground Railroad in New Jersey.

NEW MEXICO (2) \$120,000

Albuquerque

Anna Nogar [Awards for Faculty] University of New Mexico Project Title: Aurora Lucero-White Lea (1893-1963), Twentieth-Century Pan-Americanism, and Indo-Hispano Folklore Project Description: Writing resulting in a book on early twentieth-century New Mexican folklorist, Aurora Lucero-White Lea.

Carmen Nocentelli Outright: \$60,000 [Awards for Faculty] University of New Mexico-Main Campus Project Title: Black Legends and the Invention of Europe Project Description: Research and writing leading to a book that examines how race and blackness defined intra-European national identities in the early modern period.

NEW YORK (31) \$4,154,660

Amherst

Gene Zubovich Outright: \$60,000 [Fellowships] SUNY Research Foundation, University at Buffalo Project Title: Culture Warriors Abroad: A Global History of the American Culture Wars Project Description: Research and writing leading to a book on the history of the global impact of American religious politics from the 1960s to the present.

Outright: \$60,000

Binghamton

Giovanna Montenegro

Outright: \$60,000

[Fellowships]

SUNY Research Foundation, Binghamton

Project Title: Subverting Colonial Fantasies: Maroon and Indigenous Environmental Resistance in Suriname and the Guianas

Project Description: Research and writing leading to history of environmental organization by Indigenous and Maroon groups in Suriname and the Guianas from the 1650s to the present.

Bronx

Amanda Wunder

[Awards for Faculty]

CUNY Research Foundation, Lehman College

Project Title: Fashion & Power in Imperial Spain (1492–1700)

Project Description: Research and writing leading to an exhibit and exhibition catalog on the art, history, and fashion of imperial Spain (1492–1700) for the Hispanic Society of America in New York City.

Asif Siddiqi

Outright: \$60,000

Outright: \$150,000

Outright: \$40,000

[Fellowships]

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Fordham University

Project Title: Infrastructural Violence: Postcolonial Histories of Space on Earth Project Description: Research and writing leading to a book on how mid-twentiethcentury space exploration was made possible through extensive physical infrastructure constructed in developing countries.

CUNY Research Foundation, Lehman College Outright: \$150,000 [Humanities Initiatives at Hispanic-Serving Institutions]

Project Director: Jane Kehoe-Higgins; Sophia Hsu (co-project director); Sarah Ohmer (co-project director)

Project Title: Students Archive the Bronx: Building Literacy for Multilingual Learners through Community History Projects

Project Description: A two-year writing curriculum initiative to engage students with Bronx community archives and create multilingual teaching resources on local history and culture.

Brooklyn

Urban Archive, Inc.

[Digital Humanities Advancement Grants]

Project Director: Benjamin Smyth

Project Title: Urban Archive: Collections Management and Engagement Program, Phase 4

Project Description: The development of new features for Urban Archive's digital infrastructure, which serves as a collections management system and location-based digital platform for cultural organizations.

Cold Spring Harbor

Whaling Museum Society, Inc.Outright: \$25,000[Public Impact Projects at Smaller Organizations]Project Director: Nomi DayanProject Title: New Exhibition Design at The Whaling MuseumProject Description: Reinterpretation of a permanent exhibition on whaling history to tell a more inclusive story.

Corona

Louis Armstrong House Museum Outright: \$300,000 [Digital Projects for the Public: Production Grants] Project Director: Regina Bain Project Title: The Bridge: Mapping Jazz and Hip-Hop in Queens Project Description: Production of a website with an interactive map to explore the role of the Borough of Queens in the evolution of jazz and hip-hop.

Dobbs Ferry

Mercy University

Outright: \$147,610

[Humanities Initiatives at Hispanic-Serving Institutions] Project Director: Maureen MacLeod; Caitlin Wiesner (co-project director) Project Title: Global Horizons: Reimagining and Reinvigorating the History Survey Project Description: A three-year curricular and faculty development program to reshape general-education history survey classes, creating twenty new thematic global history courses.

Flushing

Kara SchlichtingOutright: \$40,000[Awards for Faculty]CUNY Research Foundation, Queens CollegeProject Title: New York City's Urban Heat Island, 1860–1940: A History ofEnvironment and HealthProject Description: Research and writing for a book on the historical and structuralbases of climate inequalities among New York City residents and neighborhoods.

Vanessa Perez-Rosario Outright: \$60,000 [Awards for Faculty] CUNY Research Foundation, Queens College Project Title: A Cultural History of Latina Feminist Writing, 1980–1994 Project Description: Research and writing of a collective biography of Latina feminist writers who were influential in the twentieth century.

Hamilton

John Crespi Outright: \$30,000 [Fellowships] Colgate University Project Title: Reality and Seriality in The Wandering Life of Sanmao, 1947–1948 Project Description: Research and writing leading to a book examining the formalistic features of the popular twentieth-century comic strip.

Kingston

Center for Photography at Woodstock, Inc.

Outright: \$21,535

[Public Impact Projects at Smaller Organizations]

Project Director: Brian Wallis

Project Title: Piecing Ourselves Together: A Community Biopic Project Project Description: Implementation of a collaborative, community-based history scrapbooking project to form the basis of an interpretive exhibition and public programs.

Long Island City

CUNY Research Foundation, LaGuardia Community College Outright: \$150,000 [Cultural and Community Resilience]

Project Director: Bijoyeta Das

Project Title: Transmission Regained: Recalling Traditional Lifeways through Intergenerational Oral History in the "World's Borough" Queens

Project Description: The creation of an intergenerational oral history collection of 42 interviews, which would explore alienation from nature and traditional practices in the face of climate change in Queens, New York.

New York

American Council of Learned Societies Match: \$500,000

[Graduate Education in the Humanities: A National Convening]

Project Director: Joy Connolly

Project Title: National Convening for Graduate Education in the Humanities Project Description: A three-year cooperative agreement between the American Council of Learned Societies and NEH to plan and host a national convening to evaluate the current state of humanities graduate education, make recommendations for graduate programs to prepare students for a variety of humanities-related careers, and articulate a strategic vision for graduate education in the humanities.

American Musicological Society, Inc.

Outright: \$30,000

[Digital Projects for the Public: Discovery Grants]

Project Director: Danielle Fosler-Lussier

Project Title: Music Means: A Digital Platform for Exploring Music and Meaning in America

Project Description: Discovery phase of a multimedia digital platform exploring diverse forms of American music and its sociocultural and historical significance.

Ana Paulina Lee Outright: \$45,000 [Fellowships] Trustees of Columbia University in the City of New York Project Title: Coding Witchcraft: Magic, Public Health, and Religion in Modern Brazil Project Description: Research and writing leading to a book about the state repression of Afro-Brazilian medicinal practices from the 1880s to the 1940s. Outright: \$60,000 Diana Taylor [Fellowships] New York University Project Title: Shape Shifting Performance Project Description: Research and writing leading to a digital multimedia monograph on indigenous performance theory and the work of Mexican performer Jesusa Rodríguez (b. 1955). Lower East Side Tenement Museum Outright: \$300,000 [Digital Projects for the Public: Production Grants] Project Director: Annie Polland Project Title: Counter-History: How Objects, Family Stories, and Scholars Inspire a More Expansive American History Project Description: Production of a digital tabletop exhibition that explores common themes in American immigration history by connecting stories to objects. Marina Hassapopoulou Outright: \$40,000 [Fellowships] New York University Project Title: Countering Media Obsolescence through Interactivity: Grappling with Issues of Access and Preservation in Interactive Cinema Traditions Project Description: Research and writing leading to a multimedia book on interactive cinema from the 1990s to the 2000s. New York Preservation Archive Project Outright: \$24,835 [Public Impact Projects at Smaller Organizations] Project Director: Emily Kahn Project Title: An Oral History Podcast: Neglected Narratives of NYC's Historic Preservation Movement Project Description: Production of three podcast episodes, development of six additional episodes, and a public program about New York City's historic preservation movement. New York University Outright: \$349,798 [Preservation and Access Education and Training]

Project Director: Jeanet (Juana) Suarez

Project Title: Experiential Learning in Media Archiving: Educating for the Dynamic Preservation Landscape

Project Description: Stipends for 20 semester long internships in New York and 18 summer internships across the country as part of the Moving Image Archiving and Preservation graduate program of New York University.

Tatiana Linkhoeva

Outright: \$60,000

[Fellowships for Advanced Social Science Research on Japan]

New York University

Project Title: Frontiers of Power: Imperial Japan, the Soviet Union and the Buryats Project Description: Research and writing leading to a book on the twentieth-century history of Northeast Asia from the perspective of the Buryat people, a Mongolspeaking group who were subject to both Soviet and Japanese rule.

WNET

Outright: \$300,000

Outright: \$349,515

[Digital Projects for the Public: Production Grants]

Project Director: Sandra Sheppard

Project Title: Mission US: Isla Preciosa

Project Description: Production of a digital learning game about the history of Puerto Rico.

Rochester

Rochester Institute of Technology

[Preservation and Access Education and Training]

Project Director: Juilee Decker

Project Title: Creating Multispectral Imaging Communities of Practice to Expand Access and Discoverability

Project Description: The creation of online and in-person training programs as well as an equipment-lending program to promote the use of Multispectral Imaging System for Historical Artifacts (MISHA) and develop communities of practice.

Rochester Institute of Technology [Research and Development] Outright: \$341,983

Project Director: Emma Richardson

Project Title: Time for a Change: Assessing the Performance of Energy-Efficient Phase Change Materials

Project Description: A Tier II project to evaluate the use of phase change materials for passive temperature control of microclimate enclosures during display, storage, and transit of cultural heritage materials vulnerable to rapid changes in temperature.

Staten Island

CUNY Research Foundation, College of Staten Island Outright: \$150,000 [Humanities Initiatives at Hispanic-Serving Institutions] Project Director: Jane Marcus-Delgado; Sarolta Takács (co-project director) Project Title: Re-Centering Global Humanities in the Contemporary World Project Description: A three-year project to revise a general-education global humanities requirement and connect its curricular content to career paths.

Syracuse

Erie Canal Museum Inc.

[Public Impact Projects at Smaller Organizations]

Project Director: Steph Adams

Project Title: Erie Canal Museum Interpretive Strategy: Reimagining the Canal Project Description: The creation of a new interpretive plan that would highlight Indigenous, African American, and environmental perspectives on the Erie Canal's creation.

Onondaga Community College

Outright: \$149,659

Outright: \$25,000

[Humanities Initiatives at Community Colleges]

Project Director: Shawn Wiemann; Annie Tuttle (co-project director)

Project Title: Centering Haudenosaunee Places, Archives, and Texts as Educational Resources

Project Description: A two-year faculty and curriculum development project centered on Haudenosaunee and Onondaga history, culture, and texts.

Syracuse University

Outright: \$74,725

Outright: \$60,000

[Digital Humanities Advancement Grants]

Project Director: Meghan Kelly; Andre Ortega (co-project director); Jonnell Robinson (co-project director)

Project Title: Feminist Mapping: Developing an alternative approach to map symbolization, iconography, and an open-source symbol library.

Project Description: An empirical study investigating alternative map icons, a conference on map symbolization and innovative mapping tools, and creation of a research agenda that re-envisions conventional map icon libraries.

West Point

Brian Drohan

[Fellowships]

United States Military Academy at West Point

Project Title: The Peacekeeping Project: An International and Military History of the United Nations

Project Description: Research and writing leading to a book on the history of the United Nations and its military peacekeeping operations during the twentieth century.

NORTH CAROLINA (3) \$269,999

Chapel Hill

University of North Carolina at Chapel Hill [Cultural and Community Resilience] Project Director: Hannah Gill Outright: \$149,999

Project Title: Stories of Resilience: Latino Community Health Workers and COVID **Response in North Carolina**

Project Description: The collection of 25 oral histories from North Carolinian community health workers, primarily from the western part of the state.

Charlotte

Eric Hoenes del Pinal

Outright: \$60,000

[Fellowships]

University of North Carolina, Charlotte

Project Title: Caring for the Tzuultag'a: Q'egchi'-Maya Ethics of Human-Nature-Spirit Relations in the Wake of Anthropogenic Climate Change

Project Description: Research and writing leading to a book on how Indigenous Maya communities in Guatemala understand and adapt to climate change through religious practice and belief.

Durham

Outright: \$60,000

Jennifer Jhun [Fellowships] Duke University Project Title: The Science of Antitrust Project Description: Research and writing leading to three articles on defining and measuring market power and antitrust in modern democracies.

NORTHERN MARIANAS (1) \$149,998

Saipan

Northern Marianas College

[Cultural and Community Resilience]

Project Director: Yunzi Zhang

Project Title: Rediscovering Resilience in the Northern Mariana Islands: Preserving Oral History and Indigenous knowledge

Project Description: The establishment of the Rediscovering Resilience Initiative and the hiring of one research fellow, who would lead the collection of 50 oral histories from individuals representing farming and fishing communities affected by the COVID-19 pandemic and climate change in the Northern Mariana Islands.

OREGON (3) \$300,337

Bend

High Desert Museum

[Cultural and Community Resilience]

Project Director: Michelle Seiler

Project Title: Our Changing Climate: Cultural Resiliency in Oregon's High Desert Project Description: A project to create 30 long-form video interviews with individuals from diverse backgrounds in central and eastern Oregon who are experiencing climate change.

Outright: \$149,998

Outright: \$140,795

[Digital Projects for the Public: Prototyping Grants] Julie Weise Outright: \$60,000

Eugene

[Fellowships]

University of Oregon

Project Title: Guest Worker: Lives across Borders in an Age of Prosperity, 1919-75 Project Description: Research and writing leading to a book on the experiences of guest workers in the middle of the twentieth century, focused on three cases-Mexicans in the U.S., Spaniards in France, and Malawians in South Africa.

PENNSYLVANIA (9) \$430,000

Bethlehem

Lehigh University

[Public Impact Projects at Smaller Organizations]

Project Director: Stacie Brennan

Project Title: Art in Dialogue: Public Conversations at Lehigh University Art Galleries Project Description: Expansion of the museum's series of free, public conversations about art, culture, and society.

Carlisle

Say Burgin [Fellowships]

Dickinson College

Project Title: Can't Jail a Revolution: How the Black Freedom Movement Fought State Repression

Project Description: Research and writing leading to a book examining how Civil Rights Movement activists strategically organized against criminalization enforced through the weaponization of the legal system.

Greensburg

Seton Hill University

Outright: \$25,000

[Public Impact Projects at Smaller Organizations]

Project Director: James Paharik

Project Title: Advancing the National Catholic Center for Holocaust Education at Seton Hill

Project Description: Development of a strategic plan for delivering interpretive programing about the Holocaust to the local community.

Outright: \$20,000

Outright: \$60,000

Outright: \$99,542

Project Director: Michelle Seiler

Project Title: Stories of the High Desert: Diverse Perspectives in Space and Time Project Description: Prototyping of a website that explores the landscapes, wildlife, histories, and cultures of the High Desert region.

High Desert Museum

Colonial Pennsylvania Plantation Outright: \$25,000 [Public Impact Projects at Smaller Organizations] Project Director: Sarah Lerch Project Title: Expanding the Narrative through Community Collaboration: Interpreting Enslavement at an 18th Century Quaker Farm Project Description: To support the implementation of a new site interpretation that incorporates stories of the enslaved, including staff training and community outreach. **Philadelphia** Outright: \$25,000 Arch Street Meeting House Preservation Trust [Public Impact Projects at Smaller Organizations] **Project Director: Sean Connolly** Project Title: Truth Telling: Black Stories in Quakerism Project Description: Updating the interpretation of the Arch Street Meeting House in Philadelphia to include the history of the Black Quaker experience. The Fund for Girard College Outright: \$25,000 [Public Impact Projects at Smaller Organizations] Project Director: Katherine Haas Project Title: Interpretive Historical Signage for Girard College Project Description: Implementation of six interpretive signs about the history of Girard College, the student body, and the surrounding neighborhood. Jean-Christophe Cloutier Outright: \$40,000 [Fellowships] Trustees of the University of Pennsylvania Project Title: Continental Kerouac: Bilingualism, Translation, and the Franco-American Experience Project Description: Research and writing resulting in a book examining the impact of Jack Kerouac's bilingualism and biculturalism on his style and conception of American literature. South Asian American Digital Archive Outright: \$150,000 [Cultural and Community Resilience] **Project Director: Samip Mallick** Project Title: "Still Standing": Stories of Resilience from South Asian American Small **Businesses** Project Description: The collection of 30 oral histories documenting the experiences of South Asian American small business owners during the COVID-19 pandemic.

Media

The oral histories would be made available online with supporting materials and virtual exhibits.

Swarthmore

Rachel Buurma

[Fellowships]

Swarthmore College

Project Title: The History of Omniscience: social life, narrative form, and the literarycritical invention of the Victorian novel

Project Description: Research and writing leading to a book on the history of free indirect discourse as it appears in literature, literary criticism, and commercial reviews of books from the early 19th to 21st centuries.

PUERTO RICO (2) \$85,000

San Juan

Hugo Viera-Vargas

[Awards for Faculty]

Albizu University

Project Title: Raza, música y nación en Puerto Rico, 1898-1940 [Race, Music and Nation in Puerto Rico, 1898-1940]

Project Description: Research and writing leading to a book about race, music, nation and identity in Puerto Rico, with a focus on popular music and Afro-Caribbean culture (1898-1940).

University of Puerto Rico, Rio Piedras Campus Outright: \$30,000 [Digital Projects for the Public: Discovery Grants]

Project Director: Robin Planas-Casado; Jorge Lizardi Pollock (co-project director) Project Title: Sitios: A Spatial Story of Puerto Rico's Modernization: Georeferencing the Works of Henry Klumb

Project Description: Discovery phase of an interactive website about modern architecture in Puerto Rico, with a focus on twentieth-century architect Henry Klumb.

SOUTH CAROLINA (1) \$25,000

St. George

Dorchester Heritage Center, Inc.

[Public Impact Projects at Smaller Organizations]

Project Director: LaClaire Mizell

Project Title: New Native American Exhibit for New DHC Facility

Project Description: A permanent exhibition on the history and culture of Native American tribes in the Inland Lowcountry of South Carolina.

SOUTH DAKOTA (1) \$60,000

Sisseton

Jurgita AntoineOutright: \$60,000[Fellowships]American Indian Higher Education ConsortiumProject Title: Lakota and Dakota Writings from the Past and Present

400 7th Street, S.W., 4th Floor, Washington, D.C. 20506 P 202.606.8446 www.neh.gov

Outright: \$25,000

Outright: \$55,000

Outright: \$60,000

Project Description: Writing and revision for an anthology of Lakota and Dakota literature in translation.

TENNESSEE (1) \$25,000

Memphis

Blues City Cultural Center

[Public Impact Projects at Smaller Organizations]

Project Director: Marian Crooks

Project Title: This is Orange Mound: Past Reflections and Future Directions Project Description: Creation of community programming and an exhibition exploring the history of Orange Mound, a historically Black community in suburban Memphis, Tennessee.

TEXAS (10) \$832,366

Austin

Joshua Frens-String

[Awards for Faculty]

University of Texas at Austin

Project Title: Latin America, the United States, and the Roots of a Global Green Revolution, 1880–1980

Project Description: Research and writing leading to a book about scientific and agricultural exchanges between Chile and the United States during the twentieth century's Green Revolution (ca. 1880–1980).

Samuel Graham

Outright: \$35,000

Outright: \$60,000

[Awards for Faculty]

University of Texas at Austin

Project Title: Spectacular Specimens: A Global Study of Cadaverous Rhetorics at Anatomical Museums

Project Description: Research and writing leading to a book examining cadaverous rhetorics, or the discursive practices medical and anatomical museum curators use to educate, entertain, and inspire visitors.

Edinburg

University of Texas Rio Grande Valley

Outright: \$149,923

[Humanities Initiatives at Hispanic-Serving Institutions]

Project Director: Ian Werkheiser; Stephen Leach (co-project director); Alexander Stehn (co-project director)

Project Title: Philosophy as a Way of Life: A Humanities Approach to Becoming a "Good" Engineer

Project Description: A three-year initiative to redesign a philosophy course required for engineering students using immersive assignments and peer-led dialogue.

University of Texas Rio Grande Valley [Cultural and Community Resilience] Outright: \$150,000

Outright: \$25,000

Project Director: Alejandra Ramirez

Project Title: Entre Nosotras: Preserving Oral Histories of Migrant Farmworker Mothers

Project Description: The collection, archiving, and digitization of oral histories of 15 migrant farmworker mothers in the Río Grande Valley, Texas, as well as access to those histories.

El Paso

Outright: \$60,000 Erika Edwards [Awards for Faculty] University of Texas, El Paso Project Title: A Family History of Race-Making in Argentina, 1580-1850 Project Description: Research and writing leading to a multi-generational study of family, power, and race in Argentina from the 1580s to the 1850s.

Fort Worth

Tarrant County College District [Humanities Initiatives at Community Colleges] Project Director: Daniel Hopkins Project Title: North Side: Discovering the Spirit of Place Project Description: A two-year digital humanities project to record, make accessible, and incorporate into courses the history of Fort Worth's North Side neighborhood.

Frisco

Museum of the American Railroad Outright: \$22,693 [Public Impact Projects at Smaller Organizations] Project Director: Kellie Murphy Project Title: Forgotten Stories: An Inclusive Approach to Railroad History Project Description: Development of an interpretive plan that presents a more diverse narrative about the history of railroads.

Houston

Natalia Milanesio [Awards for Faculty] University of Houston System Project Title: Feminism, Democracy, and Citizenship in Postdictatorial Argentina Project Description: Research and writing leading to a book about feminism in Argentina during the 1980s.

Pearland

Outright: \$60,000 Angela LeBlanc-Ernest [Fellowships] Project Title: The Black Panther Oakland Community School Digital Memory Book Project

Outright: \$134,750

Outright: \$60,000

Project Description: Writing and building a multimedia website on the Black Panther Party's Oakland Community School (1971–1982).

San Antonio

University of Texas, San Antonio [Digital Projects for the Public: Prototyping Grants] Project Director: Rebecca Bria Project Title: Paccha: An Immersive Game about Life in Ancient Peru Project Description: Development of a prototype of a VR game that explores the history of Peru and teaches archaeological methods.

UTAH (2) \$299,793

Salt Lake City

University of Utah

[Humanities Initiatives at Colleges and Universities]

Project Director: Danielle Endres; Melissa Parks (co-project director)

Project Title: Environmental Humanities and Transformative Justice: A Community-Based Experiential Learning Certificate for Undergraduates

Project Description: A three-year project to develop experiential learning opportunities that pair students and community partners as part of a new environmental humanities certificate program.

University of Utah

[Humanities Initiatives at Colleges and Universities]

Project Director: Michael Middleton

Project Title: Debate Across the Curriculum

Project Description: The development of a debate across the curriculum program for undergraduates, to be implemented throughout 15 colleges at the University of Utah.

VERMONT (2) \$209,960

Middlebury

Susan Burch Outright: \$60,000 [Fellowships] Middlebury College Project Title: Deaf America: Many Stories, Many Places Project Description: Research and writing leading to a book on deaf communities in America (pre-Columbian to 2020).

Vermont Folklife Center Outright: \$149,960 [Cultural and Community Resilience] Project Director: Kathleen Haughey Project Title: "The Floods Change Everything:" Documenting Food Access and Cultural Resiliency Among New American Communities in Vermont

Outright: \$100,000

Outright: \$149,951

Outright: \$149,842

400 7th Street, S.W., 4th Floor, Washington, D.C. 20506 P 202.606.8446 www.neh.gov

Project Description: The collection of 30 to 40 oral histories and creation of an archive that documents the experiences of resettled refugees with climate change in Vermont and the impact of climate change on their foodways.

VIRGINIA (3) \$219,973

Alexandria

American Research Center in Egypt, Inc.

[Digital Projects for the Public: Prototyping Grants]

Project Director: Yasmin El Shazly

Project Title: Ancient Egyptian Royal Tomb Narratives: Exploring Tombs in the Valley of the Kings and Valley of the Queens through 3D Modeling

Project Description: Development of a prototype for 3D models of five tombs in the Valley of the Kings and Queens.

Blacksburg

Amanda Demmer

[Fellowships]

Virginia Polytechnic Institute and State University

Project Title: Ginetta Sagan: The Life and Legacy of a Human Rights Icon Project Description: Research and writing leading to a biography of Ginetta Sagan (1925–2000), a leader in the international human rights movement after World War II.

Charlottesville

Chad Diehl

[Fellowships for Advanced Social Science Research on Japan]

Rector and Visitors of the University of Virginia

Project Title: Praying for Democracy: Christianity and Democratization in Occupied Japan, 1945–1952

Project Description: Research and writing leading to a book on the impact of American culture and ideals, especially that of Christianity, during the Allied Occupation of Japan (1945–1952).

WASHINGTON (2) \$193,971

Kingston

Port Gamble S'Klallam Tribe

[Cultural and Community Resilience]

Project Director: Laura Price

Project Title: Pride is Our Heritage II: Weaving Elders' Stories & Community Reconnection

Project Description: The collection of 30 oral histories from Tribal elders as well as the production of 10 intergenerational events focused on teaching and sharing community and cultural practices of the Port Gamble S'Klallam Tribe.

Outright: \$60,000

Outright: \$99,973

Outright: \$60,000

Outright: \$133,971

Seattle

Ann Huppert Outright: \$60,000 [Fellowships] University of Washington Project Title: The Culture of Construction in Sixteenth-Century Rome Project Description: Research and writing leading to a book on the collaborative nature of construction in sixteenth-century Rome.

WEST VIRGINIA (1) \$149,574

Morgantown

West Virginia University

[Humanities Initiatives at Colleges and Universities]

Project Director: Erin Carlson; Scott Davidson (co-project director)

Project Title: Al as a Tool, Humanities as a Lens: Developing Interdisciplinary Approaches to Ethical Al Across Curricula

Project Description: A twelve-month professional and curriculum development project for liberal arts faculty at West Virginia on understanding the social, ethical, and technical aspects of artificial intelligence.

WISCONSIN (5) \$413,204

Keshena

Vicki Besaw

Outright: \$30,000

Outright: \$149,574

[Awards for Faculty] College of Menominee Nation

Project Title: Breaking the Silence on Experienced Trauma and Tribal Identity Disconnection to Cultivate Connection and Belonging

Project Description: Research and writing leading to a book that explores experiences of Tribal identity and trauma focused on the Lac Courte Oreilles Reservation in Wisconsin.

Madison

Michael Martoccio

[Fellowships]

University of Wisconsin System

Project Title: Leviathan for Sale: The Market for City-States in Renaissance Italy Project Description: Research and writing leading to a book on the commercial exchange of cities as a mechanism of territorial expansion and state building in the early modern Mediterranean.

Race and Place Coalition, Inc.

Outright: \$24,977

Outright: \$60,000

[Public Impact Projects at Smaller Organizations]

Project Director: James Levy

Project Title: Developing a Model for Community-Led Interpretation and Storytelling in Northside Milwaukee

Project Description: Development and testing of methodology for community-driven interpretation and storytelling in Northside Milwaukee.

University of Wisconsin System Outright: \$148,428 [Digital Humanities Advancement Grants] Project Director: Eric Hoyt Project Title: Project Ballyhoo: Analyzing Publicity Text and Promotional Image Reuse across 20th Century Digitized Periodical Collections Project Description: Large-scale computational analysis of U.S. periodicals from the early twentieth century to better understand the broad cultural impacts of mass communication and publicity. Wisconsin Library Services, Inc Outright: \$149,799 [Cultural and Community Resilience] **Project Director: Erin Hughes** Project Title: Flattening the Curve: Mitigating Cultural Heritage Loss in Wisconsin Native Nations Project Description: The development of a Rapid Response Community Archivist program to assist Native nations in Wisconsin with urgent archival and collections

-----NON -- U.S.A ------

UNITED KINGDOM (2) \$120,000

management projects.

Outright: \$60,000

Anthony Gerbino [Fellowships]

University of Manchester

Project Title: Charles Perrault's Parallel of the Ancients and the Moderns, Volume 1 (1688), an English translation and critical edition

Project Description: Research and writing leading to a critical edition and translation of volume I of Charles Perrault's Parallel of the Ancients and the Moderns (1688).

Robert Lee

Outright: \$60,000

[Fellowships]

University of Cambridge

Project Title: Superintending Conquest: United States Expansion Along the Indian Boundary Line

Project Description: Writing of a book on the U.S. Superintendency of Indian Affairs, St. Louis (1804-1859).